

Participate in the CME/CE-certified multimedia activity featured in this podcast.
Go online now at:

www.peerviewpress.com/pc2/r352

Program Faculty

Course Director

Oscar Lopez, MD

University of Pittsburgh
Pittsburgh, Pennsylvania

Sharon Brangman, MD

SUNY Upstate Medical University
Central New York Alzheimer's Disease
Assistance Center
Syracuse, New York

Ranjan Duara, MD

Wien Center for Alzheimer's Disease
and Memory Disorders
Mt. Sinai Medical Center, Miami Beach
University of Miami School of Medicine
Miami, Florida

Patrick A. Griffith, MD

Clinical Research Center
Meharry Medical College
School of Medicine
Nashville, Tennessee

CME Reviewer

Carla Eide, MD

University of New Mexico School of Medicine
Albuquerque, New Mexico



This CME/CE activity is jointly sponsored by the University of New Mexico School of Medicine, Amedco, LLC, and PVI, PeerView Institute for Medical Education.



This activity is supported by an educational grant from Pfizer, Inc.

PVI, PeerView Institute for Medical Education, 315 Bleecker Street, Suite 182, New York, NY 10014
Copyright © 2000-2008, PeerView Press

**To complete the post-test and evaluation for CME/CE credit
please click here: www.peerviewpress.com/pc2/r352**

Dementia in Minority Populations: Challenges to Care

Participate in the CME/CE-certified multimedia activity featured in this podcast.
Go online now at:

www.peerviewpress.com/pc2/r352

General Information

Requirements for Successful Completion:

In order to receive credit, participants must view all audiovisual presentations and complete the post-test and evaluation form. There are no pre-requisites and there is no fee to participate in this activity or to receive CME/CE credit. Certificates are awarded upon successful completion of the post-test and evaluation form.

Media: Internet

Release Date: February 6, 2008

Expiration Date: February 5, 2009

Estimated time to complete activity: 60 minutes

Sponsorship: This CME/CE activity is jointly sponsored by the University of New Mexico School of Medicine, Amedco, LLC, and PVI, PeerView Institute for Medical Education.

Support: This activity is supported by an educational grant from Pfizer, Inc.

Faculty Disclosures/Conflict of Interest Policy

In accordance with ACCME requirements, the University of New Mexico School of Medicine, has a conflict of interest policy that requires faculty to disclose relevant financial relationships related to the content of their presentations/materials. Any potential conflicts are resolved so that presentations are evidence-based and scientifically balanced. The relationships were reviewed by UNM CME and conflicts of interest were resolved prior to the activity.

Oscar Lopez, MD, has a financial interest/relationship or affiliation in the form of: Consultant for Eisai Inc.; Forest Laboratories Inc; Pfizer, Inc.; and Grifols, S.A.
Other Financial or Material Support from Eisai Inc.; Forest Laboratories Inc; Pfizer, Inc.

Sharon Brangman, MD, has a financial interest/relationship or affiliation in the form of: Consultant for Eisai Inc. and Pfizer, Inc.
Honoraria from Eisai Inc. and Pfizer, Inc.

Ranjan Duara, MD, has a financial interest/relationship or affiliation in the form of: Consultant for Eisai Inc. and Pfizer, Inc.
Grant/Research Support from Elan Corporation, plc.; Novartis Pharmaceuticals Corporation; and Pfizer, Inc.
Speakers Bureau participant with Eisai Inc.; Myriad Genetics; and Pfizer, Inc.
Other Financial or Material Support from Myriad Genetics and Pfizer, Inc.

Patrick A. Griffith, MD, has a financial interest/relationship or affiliation in the form of: Consultant for Eisai Inc. and Pfizer, Inc.
Grant/Research Support from Eisai Inc. and Pfizer, Inc.
Honoraria from Eisai Inc.; Forest Laboratories Inc.; Novartis Pharmaceuticals Corporation; and Pfizer, Inc.

CME Reviewer:

Carla Eide, MD, currently has no financial interests/relationships or affiliations in relation to this activity.

Disclosure of Unlabeled Use

The faculty of this educational activity may include discussions of products or devices that are not currently labeled for use by the FDA. Faculty members have been advised to disclose to the audience any reference to an unlabeled or investigational use.

To complete the post-test and evaluation for CME/CE credit
please click here: www.peerviewpress.com/pc2/r352

Dementia in Minority Populations: Challenges to Care

Participate in the CME/CE-certified multimedia activity featured in this podcast.
Go online now at:

www.peerviewpress.com/pc2/r352

No endorsement of unapproved products or uses is made or implied by coverage of these products or uses in our reports. No responsibility is taken for errors or omissions in reports.

Please refer to the official prescribing information for each product for discussion of approved indications, contraindications and warnings.

Target Audience

This activity has been designed to meet the educational needs of geriatric psychiatrists, long-term-care medical directors, neurologists, and primary care physicians.

Program Description

In this activity, memory-disorder experts discuss barriers to the recognition and treatment of dementia, including Alzheimer's disease, in African-American and Hispanic populations in the United States.

Educational Objectives

Upon completion of this activity, participants will be able to:

- Describe the increased prevalence and earlier presentation of dementia in African Americans and Hispanics
- Identify appropriate tools for assessing cognitive impairment in minority populations
- Discuss available therapies for dementia and barriers to their successful use in minority populations

Accreditation Statement and Credit Designation Statement

Physicians:

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of the University of New Mexico School of Medicine and PVI, PeerView Institute for Medical Education. The University of New Mexico School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

The University of New Mexico School of Medicine designates this educational activity for a maximum of 1.0 *AMA PRA Category 1 Credit(s)*[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Nurses:

Amedco, LLC, St. Paul, MN, is an approved provider of continuing nursing education by the Wisconsin Nurses Association Continuing Education Approval Program Committee, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

This course is co-provided by Amedco, LLC and PVI, PeerView Institute for Medical Education. 1.0 contact hour(s).



Pharmacists:

Amedco, LLC is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. Successful completion of this program qualifies for up to 1.0 contact hours. You must attend an accredited portion of the activity (e.g., a session with its own UPN number) in its entirety to earn credit for that session. No partial contact hours will be awarded for partial attendance. You are required to complete the program attendance/evaluation form in order to receive a certificate of successful completion. Initial release date: February 6th, 2008. UPN: 453-999-07-237-H04-P.

**To complete the post-test and evaluation for CME/CE credit
please click here: www.peerviewpress.com/pc2/r352**

Participate in the CME/CE-certified multimedia activity featured in this podcast.
Go online now at:

www.peerviewpress.com/pc2/r352

Hardware/Software Requirements

PeerView Press requires version 6.x browsers or higher from Microsoft or Netscape. Certain activities may require additional software to view. These activities will be marked as such and will provide links to the required software. That software may be: Adobe Reader®, and Adobe® Flash Player.

Privacy Policy

PeerView Press shares your concerns about maintaining the privacy of personal information collected on the Internet. PeerView Press ensures that confidentiality of data relating to individual visitors to a medical/health web site, including their identity, is respected by this web site. The web site owners undertake to honor or exceed the legal requirements of medical/health information privacy that apply in the country and state where the web site and mirror sites are located.

Privacy Policy Changes:

Minor changes to our privacy policy may occur. If privacy policies change in a way that significantly affects the way we handle personal information, we will not use the information we have previously collected without obtaining consent. We will post all privacy policy changes on our web site in a timely manner.

Collection of Personal Information from Site Users:

Visitors to PeerView Press can access and browse the site, without disclosing any personally identifiable information. PeerView Press does track some information provided by your browser, such as the time and date of access, the web site you came from, the type of browser used, and other information that does not personally identify you. Visitors registering for services such as email updates, or completing program evaluation forms are requested to provide personal information, such as name, contact information, and medical specialty. We clearly label which information is required for registration, and which information is optional, on our registration forms. PeerView Press will not collect personally identifiable information without consent and will not share this data with any external partners.

[Click here to see the full PeerView Press Privacy Policy](#)

Disclaimer

The participants of this educational activity have an implied responsibility to use the newly acquired information to enhance patient outcomes and their own professional development. The information presented in this activity is not meant to serve as a guideline for patient management. Any procedures, medications, or other courses of diagnosis or treatment discussed or suggested in this activity should not be used by clinicians without evaluation of their patients' conditions and possible contraindications or dangers in use, review of any applicable manufacturer's product information, and comparison with recommendations of other authorities.

**To complete the post-test and evaluation for CME/CE credit
please click here: www.peerviewpress.com/pc2/r352**